**Rights of the Accused Unit, Spring, 2017**

Wednesday, 11/29 Judicial System Test.

Required Homework: Read Miranda handout and do questions 1-5 on the back.

Thursday, 11/30 Miranda

Objective: Students will be able to explain the circumstances surrounding Miranda v. Arizona, and how it led to the establishment of Miranda Warnings.

1. Pass out study guides

2. Review Miranda homework, and answer questions 1 and 2 on the study guide.

3. Watch Miranda v. Arizona video, then answer #3 on study guide.

4. Do the "Applying Miranda" situations.

Homework (Optional)  Read Chapter 20, Section 3 (20-3). Answer section review questions 1-6. This homework is the only chance for students who did not do last night’s homework to eliminate the zero.

Friday, 12/1 Gideon v. Wainwright

Objective: Students will be able to explain the events involving Clarence Gideon and how his Supreme Court Case led to the state providing counsel to those who can't afford it.

1. Review Miranda concepts from yesterday and answer questions 1-3 on study guide.

2. For detailed plan, please go to “Daily Calendar” tab in the Rights of the Accused unit.

1. Show intro from Annenberg video, 24:07-25:15

<http://www.annenbergclassroom.org/page/key-constitutional-concepts>

2. Show trial from Gideon’s Trumpet, ~13 minutes (pt. 1 5:35 to pt. 2 8:35).

<https://www.youtube.com/watch?v=rOnsB2S5nJc&list=PLE9AFCAFDAE905EFE&index=1>

3. Annenberg video

29:40- 6th & 14th Amendment explanations Gideon’s petition to SCOTUS

30:50-34:25 Hugo Black and Betts v. Brady

34:22-35:30 Abe Fortas

4. Gideon’s Trumpet: Abe Fortas arguing before The Supreme Court

part 6, from 6:40-8:26

5. Annenberg Video on Supreme Court hearing.

37:10-40:15 Gideon v. Wainwright (attorneys Fortas v. Jacobs)

4. Gideon’s Trumpet: retrial-

Part 9, 6:10-9:50.

No homework, but students can complete through #7 on the study guide.

Monday, 12/4 5th and 6th Amendments

Objective: Students will be able to explain how the 5th and 6th Amendments to the Constitution provide protections to those accused of a crime.

1. Review Judicial System Tests

2. Review concepts of Miranda and Gideon from last week.

3. Review 20-3. Power point in Answer Key folder.

4. Complete study guide questions 8 & 9.

No homework, but students can complete through #9 on the study guide. Question 1-11 will be due on Wednesday.

Tuesday, 12/5 Due Process

Objective: Students will be able to explain the concept of due process and identify areas of the Constitution that protect due process.

1. Use power point notes to review rights protected by the 5th and 6th Amendments.

2. Read We the People 27 on Due Process concerning the In re Gault case. In groups, identify issues from the case, then share with the class. (Reading is also on website).

3. Show parts of In Re Gault video for review.

4. Answer questions 10-11 on study guide.

Required homework: Students must complete question 1-11 on the study guide.

Rights of the Accused Test is Tuesday, 12/12.

Wednesday, 12/6 Search and Seizure

Objective: Students will be able to explain the reasons for the 4th Amendment, as well as the criteria needed to issue a search warrant. Students will also apply the 4th Amendment to real cases to decide if searches were reasonable.

1. Power Point Notes on the 4th Amendment. Fill in the Blank.

2. Review "Searches without Warrants" on back side of notes.

3. Allowed or not Allowed H.O.

Homework (Optional) Rochin v California. Reading on website (Government>Rights of the Accused>Documents).

Students can now complete through #17 on the study guide.

Thursday, 12/7 Search and Seizure continued

Objective: Students will also apply the 4th Amendment to real cases to decide if searches were reasonable.

1. Complete and review Allowed or Not Allowed H.O.

2. Review Rochin, then work on Schmerber and Mapp in class and review.

No homework, but students can now complete through #20 on the study guide.

Friday, 12/8: Snow Day

Monday, 12/11 The 4th Amendment and Public Schools

Objective: Students will be able to explain rights that students have in public school, as well as the limitations on those rights when they are on school grounds.

1. Read WTP page 99 on Tinker. Answer Tinker question #21 on study guide.

2. Read New Jersey v. T.L.O. and answer the questions on 4th Amendment and Public Schools.

3.  Read Safford Unified School District #1 v. Redding H.O. and answer questions.

Homework: No homework, but students can complete the study guide, which is due Wednesday.

Tuesday, 12/12 The 4th Amendment and Public Schools

Objective: Students will be able to explain rights that students have in public school, as well as the limitations on those rights when they are on school grounds.

1. Review TLO and Safford.

2. Do scenario on 4th Amendment and Public Schools H.O. and review. Students will need to apply TLO and Safford to a similar case on the test tomorrow.

Homework: Finish Study Guide for tomorrow’s test. Review session at 8:30 am.

Wednesday, 12/13 Rights of the Accused Test

Study Guide due. Review session at 8:30 am.